

Special Education Series #3: "The IEP"**1.0 hour**

Web Based Audio Class Series with Christie Reinhardt, ACRF

NAME: _____ PHONE NO.: _____

Only one person per questionnaire. Feel free to make additional copies if needed.

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Yes! I would like to receive ACRF's upcoming training and the quarterly newsletter by email.**No I would not like to receive email from ACRF.**

Are you a foster parent? YES If YES, what is your Foster Home License #: _____

If NO, please check one: Pending Foster Parent OCS Birth Parent Adoptive Parent

Other (please specify): _____

CHECK YOUR UNDERSTANDING

Check or fill in the appropriate answer to the following questions. First try to answer from your understanding of the material before referring back to the course. These questions address information specifically stated in the program.

1. IEP stands for _____ . Under special education law the IEP refers to many things; an education plan, a document, a team and a meeting. (FILL IN THE BLANKS.)

2. The IEP is a plan written by the IEP team that lists special education services and related services so a child with a disability will receive an appropriate education.

True

False

3. An IEP team must include.... (Check all that apply).

Parent

Special Education Teacher

District Representative

Paraprofessional or TA

Bus Drivers

Community Health Nurse

Neuropsychologist

Regular Education Teacher

4. The first section of the IEP is the *PLEP*. It stands for _____ of _____ . It is a comprehensive statement of the child's *current* abilities, strengths and needs. (FILL IN THE BLANKS.)

5. Goals, both academic and functional, should have baseline data so progress can be measured.

True

False

6. A good way to evaluate IEP goals is to see if they are SMART goals. Smart stands for...(FILL IN THE BLANKS.)

S _____

M _____

A _____

R _____

T _____

7. In Alaska, the IEP only lists long term goals. Our IEPs do not list short term goals and objectives.

True

False

8. The IEP also covers Extended School Year, transportation, extracurricular activities and the other educational and functional needs that must be met for the child to have a Free and Appropriate Public Education (FAPE).

True

False

9. Training necessary for the school staff to understand a child's disability can be listed in the IEP.

True

False

10. As part of the required post secondary transition planning and goals, a year before a student turns _____, he or she must be informed of the *transfer of rights*. (FILL IN THE BLANK)

11. _____ are the things a student needs to better access the curriculum and more fully participate in school. They can include assistive technology, hot passes, modified workload and devices or techniques that help with attention and sensory regulation. (FILL IN THE BLANK)

12. Placement is decided before the goals and accommodations are determined, and is decided by principals based on how they need to fund and staff their schools and their concerns for the safety of all the students.

True

False

13. IEP meetings are only held once a year. If you need to talk to your team more than that, you need to wait or call them on the phone.

True

False

COURSE EVALUATION QUESTIONS

How would you rate the presentation of the information of the course;

"Special Education Series #3 The IEP" - Webcast?

Excellent

Good

Fair

Poor

What did you like best about this course?

Media presentation

Written information

Links to other sites

Printable Lesson Pages

Other:

Have you ever taken an on- line course before?

Yes

No

Would you be inclined to take another online course?

Yes

No

Did you have any difficulty with opening up pages, loading the media segments or navigating the site?

Yes

No

If yes, what difficulties did you have?

Got lost while navigating the site

Couldn't open up links

Couldn't open up media from other sites

Other: (Please explain below)

Do you have any suggestions of how to make this web based course better or easier to use?

No

Yes (Please explain below)

Thank you for your response!

FOR SCORING AND CREDIT OF 1 HOUR, PLEASE PRINT THIS AFTER COMPLETION
AND MAIL IT TO:

Alaska Center for Resource Families

815 Second Avenue, Suite 101

Fairbanks, Alaska 99701

OR

Fax to: 907-479-9666

OR

FOR SUBMISSION BY EMAIL, CLICK THE SUBMIT BUTTON BELOW
(If you are not using web-based email, this should open your email program then just press send.)