



SUPPORTING YOUTH IN CARE

Identity Development

Land Acknowledgement

We live and work in the unceded traditional lands of the Lower Tanana Dene people. As guests, it is important to acknowledge and honor the ancestral & present land stewardship and place-based knowledge of the peoples of these territories. It is our responsibility to learn the history of colonization and work towards reparations.

To learn more about whose land you are currently located, please visit
native-land.ca

Technology

- Video
 - If bandwidth is low, feel free to turn your video off.
- Asking questions
 - Please send your question through the chat. I will try to answer questions as we go or at the end of the presentation.
- Audio muted except to engage.



Your facilitator



Jo Malbert Narvaez he | they

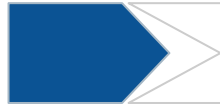
- MPA
- Educator, community organizer, non-profit administrator
- Background in Higher Education Student Development

jo@nativemovement.org

What to expect



01



Identity and Intersectionality

02



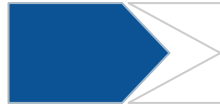
Identity Development & our role as caretakers

03



Core Concepts &
Language Do's and Don't

04



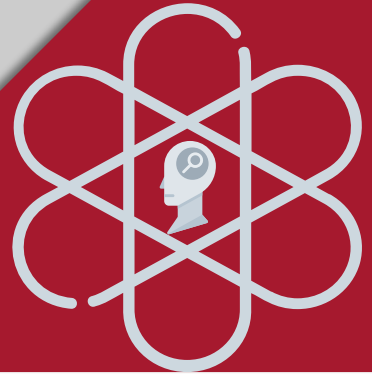
Resources

05



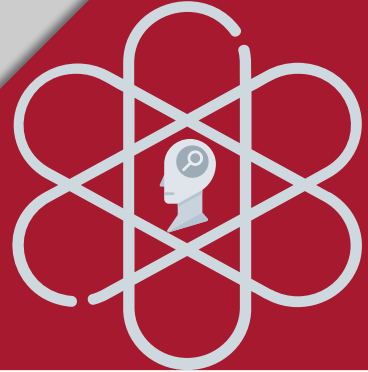
Q + A

Identity & Intersectionality



IDENTITY

- Our sense of who we are as individuals and as members of a social group.
- Identity grows in response to both external and internal factors.
- Dynamic and complex (can change over time)
- Self-identity vs Social identity





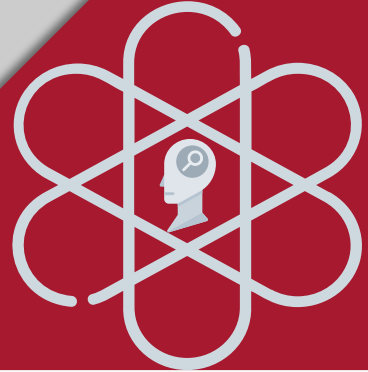
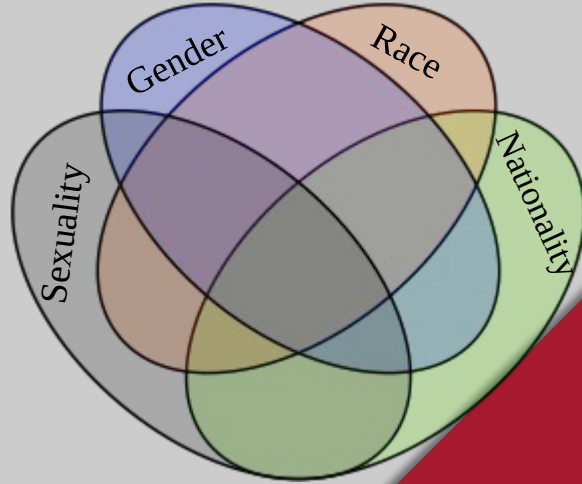
Gardenswartz & Rowe, *Diverse Teams at Work* (2nd Edition, SHRM, 2003)

*Internal Dimensions and External Dimensions are adapted from Marilyn Loden and Judy Rosener, *Workforce America!* (Business One Irwin, 1991)

INTERSECTIONALITY

“The interconnected nature of social categorizations such as race, class and gender as they apply to a different individual or group, regarded as creating overlapping and interdependent systems of discrimination or disadvantage.”

—Oxford Dictionary



Identity Development



STAGES OF IDENTITY DEVELOPMENT

- Identity Diffusion
- Identity Foreclosure
- Identity Moratorium
- Identity Achievement



Erikson, E. (1968). *Identity: Youth and Crisis*. New York: Norton.

Marcia, J. E. (1966). Development and validation of ego identity status, *Journal of Personality and Social Psychology* 3, pp. 551-558.

OUR ROLE AS CARETAKERS

- Emotional Safety
- Centering the youth's needs
- Build up our knowledge



Laura Baams, Bianca D.M. Wilson, Stephen T. Russell; LGBTQ Youth in Unstable Housing and Foster Care. *Pediatrics* March 2019; 143 (3): e20174211. 10.1542/peds.2017-4211

Core Concepts



THE ACRONYM EXPLAINED

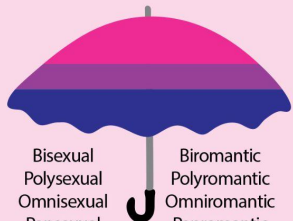
A shorter version of the acronym, such as 'LGBT+', or 'LGBTQ+' might often be used, with others using the lesser-known acronym 'GSRM' (gender, sexual, and romantic minorities).



NOTE: 'Two Spirit' should only be used by Native American/indigenous people.

☺ LGBTQ+ UMBRELLAS ☺

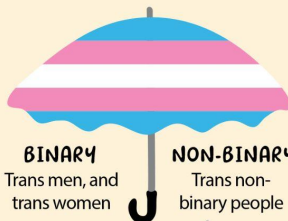
BI/MSPEC UMBRELLA



Bisexual
 Polysexual
 Omnisexual
 Pansexual
 Abrosexual
 Biromantic
 Polyromantic
 Omniromantic
 Panromantic
 Abroromantic

The suffix use of 'sexual', generally implies a person's sexual orientation, and romantic orientation, both align (so there is no need to make a distinction). However, for varioriented people (those whose sexual orientation and romantic orientation don't align — e.g. asexual panromantic), the suffix, 'romantic', can be applied (to any sexual orientation) to specify the distinction.

TRANS UMBRELLA



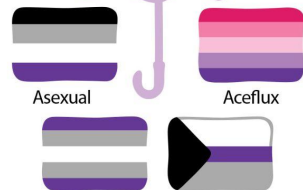
BINARY
 Trans men, and trans women
NON-BINARY
 Trans non-binary people

NON-BINARY UMBRELLA

Non-binary
 Genderfluid
 Genderqueer
 Bigender
 Trigender
 Pangender
 Demiboy
 Demigirl
 Demigender
 Genderflux
 Neutrois
 Agender
 Two-Spirit
 Androgyne

(And many more)

ACE SPECTRUM (ASEXUAL UMBRELLA)



Asexual

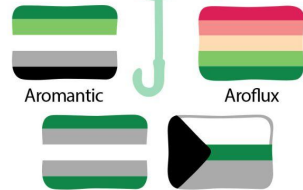
Aceflux

Greysexual

Demisexual

(Many more identities can fall under the greysexual umbrella)

ARO SPECTRUM (AROMANTIC UMBRELLA)



Aromantic

Aroflux

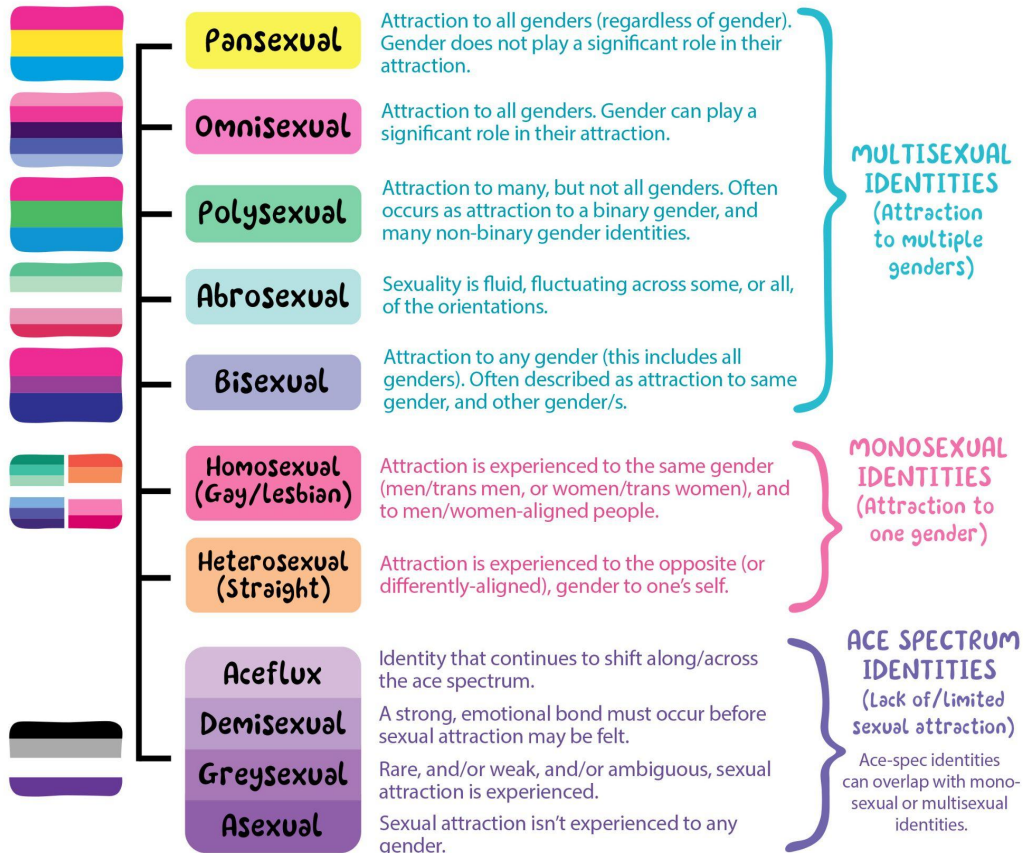
Greyromantic

Demiromantic

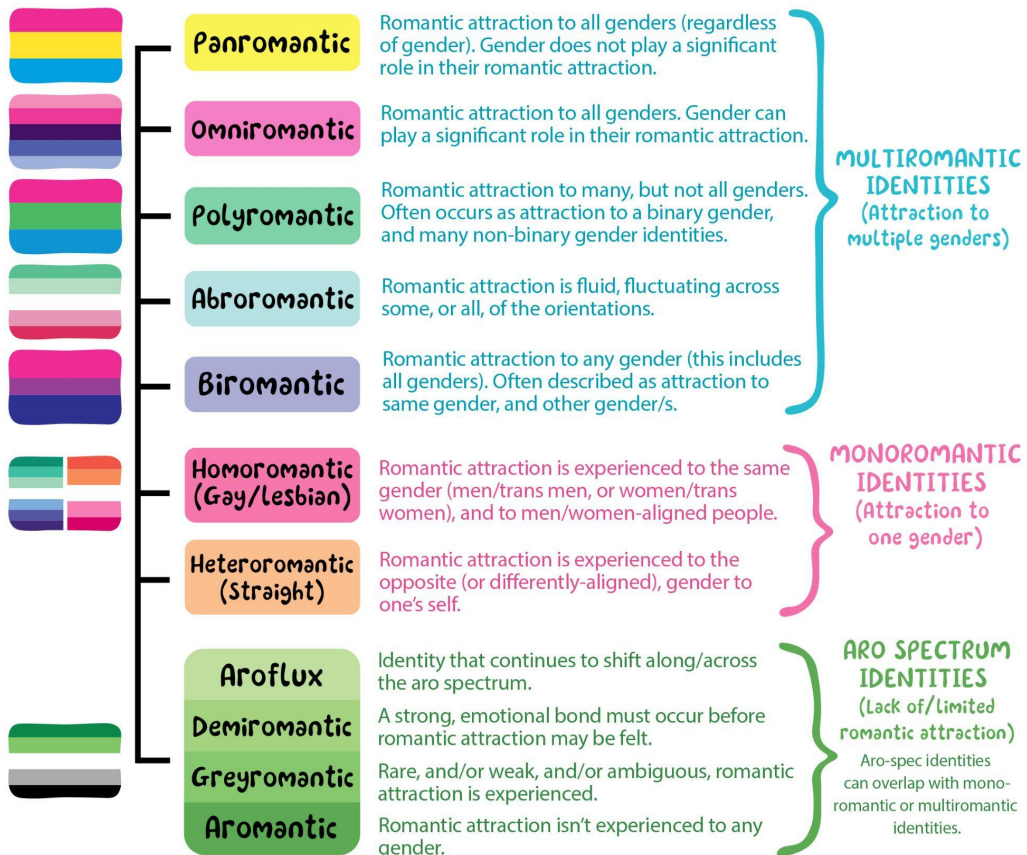
(Many more identities can fall under the greyromantic umbrella)

These are not the only umbrellas to help explain LGBTQ+ identities. Often, an identity/label under an umbrella, can itself be an umbrella, and so on. These are a few useful umbrellas to learn initially.

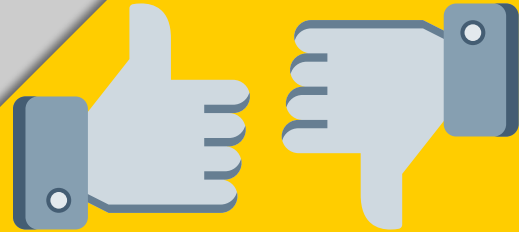
SEXUAL ORIENTATION SPECTRUM



ROMANTIC ORIENTATION SPECTRUM



LGBTQ-Inclusive Language Dos and Don'ts



AVOID SAYING**SAY INSTEAD****WHY?****EXAMPLE**

“Hermaphrodite”

“Intersex”

“Hermaphrodite” is a stigmatizing, inaccurate word with negative medical history.

“What are the best practices for the medical care of intersex infants?”

“Homosexual”

“Gay”

“Homosexual” often connotes a medical diagnosis, or a discomfort with gay/lesbian people.

“When want to do a better job of being inclusive of our gay employees.”

“Born female” or
“Born male”

“Assigned
female/male at
birth”

“Assigned” language accurately depicts the situation of what happens at birth.

“Max was assigned female at birth, then he transitioned in high school.”

“Female-bodied” or
“Male-bodied”

“-bodied” language is often interpreted as pressure to medically transition, or invalidation of one’s gender identity.

“Transgender
people and normal
people”

“Transgender
people and
cisgender people”

Saying “normal” implies “abnormal” which is a stigmatizing way to refer to a person.

“This group is open to both transgender and cisgender people.”

“Transgender people and normal people”	“Transgender people and cisgender people”	Saying “normal” implies “abnormal” which is a stigmatizing way to refer to a person.	“This group is open to both transgender and cisgender people.”
“Both genders” or “Opposite sexes”	“All genders”	“Both” implies that there are only two; “Opposite” reinforces antagonism amongst genders.	“Video games aren’t just a boy thing – kids of all genders play them.”
“Ladies and gentlemen”	“Everyone,” “honored guests,” etc.	Moving away from binary language is more inclusive of people of all genders.	“Good morning everyone, next stop Picadilly Station.”
“Mailman”, “Fireman”, “Policeman”, etc.	“Mail clerk,” “Firefighter,” “Police officer,” etc.	People of all genders do these jobs.	“I actually saw a firefighter rescue a cat from a tree.”
“It” when referring to someone (e.g., when pronouns are unknown	“They”	“It” is reserved for objects, not people.	“You know, I am not sure how they identify.”

Resources

Also visit uaf.edu/ndac/programs/lgbtqinclusivity



SAFEZONE LGBTQ+ ALLY TRAINING

PARTICIPANT PACKET

*ADAPTED FROM THE SAFEZONE PROJECT



LAND ACKNOWLEDGMENT

The Nanook Diversity & Action Center and its staff acknowledges the Alaska Native nations upon whose unceded traditional lands we are located. Our offices and facilities are located on Troth Yedidha, a sacred site of the Lower Tanana Dene people. We acknowledge and honor the ancestral & present land stewardship and place-based knowledge of the peoples of these territories.

To learn more about whose land you are currently located, please visit native-land.ca

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bit.ly/ndac-safezone-packet

Core Vocabulary Self-test!

Scan to access our
vocabulary quiz!



tiny.cc/safezone-vocab

Word Bank

ally	gender non-conforming	polyamory
asexual	genderqueer	queer
biological sex	heteronormativity	questioning
biphobia	homophobia	romantic attraction
bisexual	homosexual	sexual attraction
cisgender	intersex	sexual orientation
coming out	lesbian	straight
gay	LGBTQIA2+	transgender
gender expression	pansexual	transphobia
gender identity	passing	two-spirit

Questions??



Your facilitator



Jo Malbert Narvaez he | they

- MPA
- Educator, community organizer, non-profit administrator
- Background in Higher Education Student Development

jo@nativemovement.org